



Logan Memorial Educational Campus

Where every student will graduate with dignity, purpose and options.

**Welcome to the
2020-2021
School Year**



Transitional Kindergarten
through 5th Grade



Welcome to
Mr. Tucker's
Music
Class!



Meet the teacher: Mr. Tucker

About Me



- San Diego native
- Elementary/middle school teacher for 15 years
- Composer and arranger
- Professional performing musician
- I like Do-It-Yourself construction projects

My Favorites



- Food: Oxtails
- Drink: Root beer float
- Candy: Snickers
- Hobby: Music, music, music
- Books: Biographies and autobiographies

You should know



Music has been a lifelong passion, as a means of self-expression and to create community. I look forward to sharing my passion with you.

Robust & Engaging Online Learning

In our Online Learning Model, learning takes place primarily in the home. Students receive five days of synchronous and asynchronous instruction and have time to solidify understanding and complete unfinished assignments. Instruction is led by teachers with support from families.

We are committed to providing a robust and engaging online learning experience for our students and families that include:





Classroom Expectations

Attendance

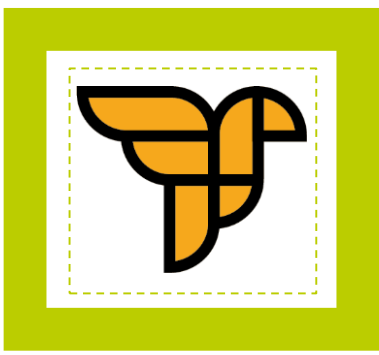


- All students are expected to participate in our weekly Zoom sessions.
- Daily independent practice of lessons is encouraged for growth and understanding.
- Office Hour: Students are encouraged to attend office hour as needed.

Assignments



- Students will collaborate during weekly class sessions.
- All students are expected to complete homework assignments on Seesaw.
- Resources: musical instruments (percussion or recorder/method book)



Grading Policy

Attendance: Full credit will be given to students who attend class on a weekly basis.

Seesaw Assignments: Credit will be given to students who fulfill assignment guidelines and submit their final work by the due date. Revisions are allowed within each week. Late work will not receive credit toward the final grade.

Practical Performance (Grades 3-5 Recorder): Students must demonstrate proficiency by playing independently and will be scored based on a rubric.





Syllabus/What we will study (month 1)

Kindergarten: Identify and describe basic elements in music (e.g. high/low, fast/slow, loud/soft).

Grade One: Perform simple patterns of rhythm using beats and rests. Sing and play simple singing games.

Grade Two: Read, write and perform simple rhythmic patterns using eighth notes, quarter notes, half notes and rests.

Grade Three: Introduction to recorder; learn proper care and maintenance of the instrument, posture and sound production. Learn note identification and fingering.

Grade Four: Review proper care and maintenance of the instrument, posture and sound production. Review note identification and fingering.

Grade Five: Review proper care and maintenance of the instrument, posture and sound production. Review note identification and fingering. Apply instrumental musical skill in performing using eighth notes, quarter notes, half notes and rests.



Home Support: Reminders of What Parents Can Do

Designate a Learning Space

Create a Schedule

Limit Distractions

Check-in with Your Child

Be Active: (e.g. play music, sing or dance together)

Allow for Independent Learning

Take Care of Yourself



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You can
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